

Normative Sample

The norms for the SCAS are based on a large community sample of Australian school children. The SCAS has been used extensively in several other countries and has been translated into various languages. Information about these studies are provided in the articles section to assist researchers and practitioners who may wish to use the scale in other languages. The scale has been used in a large number of studies that have provided normative data for other countries, including the USA, UK, Netherlands, Japan, Germany, Spain, Portugal, China, and Turkey, to mention just a few. The articles section provides a list of some of these papers.

The Australian community sample used to determine norms and T-scores consisted of 4,916 children including 2386 boys and 2530 girls aged 8-15 years from 45 schools in Queensland Australia. Taken together these schools were selected to represent the socio-demographic profile of the State according to national census information in terms of socio-economic status, ethnic background and metropolitan/non-metropolitan location. The sample was predominantly English speaking and Caucasian in background, but in line with Australian ethnic profiles. Questionnaires were completed in groups within the school setting, under the supervision of teachers and research staff. Children read the scale themselves, but were instructed that they could request assistance with reading any words that they found difficult, but could not request advice on how to answer any item. The numbers of boys and girls in each age group are as follows:-

Age	Gender		Total
	Male	Female	
8.0	207	197	404
9.0	290	311	601
10.0	327	328	655
11.0	348	349	697
12.0	262	275	537
13.0	401	401	802
14.0	382	418	800
15.0	169	251	420
Total	2386	2530	4916